

Program/Area: Counseling and Career Development**Session Title:** New Initiative Update: Counselors' Companion**Time:** 9:00 a.m. - 10:00 a.m.

Session Description: Members from the GaDOE will present a new tool that is designed to assist school counselors with their day to day operations career and academic advisement, best practices, and using student record data to help in program planning.

Program/Area: Counseling and Career Development**Session Title:** Move on When Ready**Time:** 10:15 a.m. - 11:15 a.m.

Session Description: GaDOE staff will provide updates on the Move On When Ready program as well as share best practices with the audience through open discussion.

Program/Area: FACS/CULINARY**Session Title:** Culinary**Time:** 9:00 a.m. - 11:00 a.m.

Session Description: Culinary Demonstration

Program/Area: FACS/ECE**Session Title:** ECE 3 Curriculum Planning**Time:** 9:00 a.m. - 12:00 p.m.

Session Description: ECE 3 teachers will create and share lesson plan ideas for ECE 3 standards. Participants will need to plan on bringing lesson plan ideas (copies if possible) or bring a laptop so we can share in Google Docs.

Program/Area: FACS/ FDN**Session Title:** The FDA/NSTA Professional Development Program in Food Science Mini Session**Time:** 9:00 a.m. - 12:00 p.m.

Session Description: Hands -on food safety experiments and a wealth of free curriculum. This hands-on training provides a in-depth orientation to the curriculum from the Professional Development Program in Food Science, that is held in Washington DC, for middle and high school Science and Family and Consumer Science teachers.

Program/Area: FACS/FDN**Session Title:** Why do we eat what we eat? A STEAM Approach to Incorporating Foodways in the FACS Classroom**Time:** 9:00 a.m. - 12:00 p.m.

Session Description: In this three-hour workshop, you'll participate in a discovery based learning model that will inspire your students to explore local foodways: the cultural, social, and economic practices relating to the production and consumption of food. Based on a signature program at the University of North Georgia's Appalachian Studies Center, "Saving Appalachian Gardens and Stories" is one of the few programs in the nation that works at the intersection of food, science, history, and story. No matter where you live in Georgia, you can apply one of its several activities, such as making a garden flag, in order to meet course standard HUM-FNW-3. Find out how students can combine oral history interviews with elders – think stage of life cycle – with basic biology of heirloom seeds and arts-based research for an innovative project. Exemplars will be shown and a material and resource list provided.

Program/Area: FACS/ TAAP**Session Title:** Teaching as a Profession Curriculum Sharing**Time:** 9:00 a.m. - 12:00 p.m.

Session Description: Teaching as a Profession round table style discussion about curriculum ideas. Sharing Best Practices with fellow TAAP teachers.

Program/Area: Healthcare, LPSCS, Human Services - Personal Care**Session Title:** Workshop Wednesday**Time:** 8:00 a.m. - 12:00 p.m.

Session Description: This will be a best practices sharing and producing of resources session for Healthcare Science, LPSCS and Personal Care Services teachers.

Program/Area: Human Services/Personal Care**Session Title:** How to Run Your Business, Promote Your Business and Develop Your Brand**Time:** 8:00 a.m. - 12:00 p.m.

Session Description: Mr. John (JD) Dilliard is the Creator of Follow Your Clippers Educating on Cosmetology/Barberpreneurship and Social Media Marketing. This session is primarily for Personal Care Services, but could be helpful for other areas as well.

Program/Area: Healthcare**Session Title:** Basic Cardiology**Time:** 8:00 a.m. - 1:00 p.m.

Session Description: This 5-hour class is a great introduction or refresher for Health Science teachers who are teaching the EKG standards in Allied Health and Medicine, Patient Care Technician, or Non-Invasive Diagnostic Technology. You will leave with classroom resources as well as information increase student success on the NCCT or NHA EKG EOPA.

Program/Area: Healthcare & LPSCS**Session Title:** CERT Instructor Training**Time:** 8:00 a.m. - 4:00 p.m.

Session Description: The purpose of this Community Emergency Response Team (CERT) Train-the-Trainer (T-T-T) course is to produce competent instructors for the CERT Basic Training course. CERT educates individuals about disaster preparedness for hazards that may impact their area and trains them in basic disaster response skills, such as fire safety, light search and rescue, team organization, and disaster medical operations. Using training learned in the classroom and during exercises, CERT volunteers can assist others in their community following a disaster when professional responders are not immediately available to help. For those of you who aren't familiar with CERT here is a link that should explain the program <https://www.fema.gov/community-emergency-response-teams> Training materials you will be using on July 12 and 13 can be found at: <https://www.fema.gov/media-library/assets/documents/27475> You will either need to print that out or have access to the information (bring you laptop) for the training

Who will this training benefit? Law and Public Safety teachers - Standards 10-16 of Introduction to LPSCS are addressed in this training. You will be provided with multiple resources and activities to utilize while teaching those standards (which includes CPR and First Aid that also has a separate instructor course where you can potentially certify your students). Healthcare Science Teachers that teach Allied Health and Medicine can use this with the Emergency standard. We have an EMR pathway, but that third course is aligned to the National Registry and doesn't really allow for extra time for CERT. There is no cost to you for this training, and you should plan on attending both days. Lunch and snacks are not provided (bring with you).

Program/Area: Marketing & HOS Marketing**Session Title:** DECA Advisors' Playbook for Creating International Winning Written Events' Manuals**Time:** 8:00 a.m. - 12:00 p.m.

Session Description: DECA Advisors' Playbook for Creating International Winning Written Events' Manuals Kathy Kemp, West Forsyth HS Let's face it – the DECA Written Events are comprehensive, complex research projects and are not for those who are unwilling to commit the time and effort that will be needed. Advisors have to be prepared to do more than introduce the project and be the cheerleader/drill sergeant. This four hour CTAERN Workshop will address Individual, Team and Chapter Manuals. Kathy Kemp knows that experience is the best teacher. Her hard-learned lessons will help participants “read between the lines.” There will be guidelines on how to write each section of the manual. In addition to presentation tips, a checklist of specifications for manuals and boards will be distributed. Resources such as sample manuals, presentation boards, Power Point presentations and more will be shared. If you have never tackled a written event or never had much success in getting students to produce a quality manual, then this workshop will help you greatly.

Program/Area: Special Populations (CTI & CCAE)**Session Title:** Low-Cost & Free Assistive Technology**Time:** 8:30 a.m. - 12:00 p.m.

Session Description: According to the National Longitudinal Transition Study (NLTS2) - 2012: Comparing postsecondary outcomes of students with high incidence disabilities who reported receiving assistive technology (AT) in high school to those who reported not receiving AT (study included 305,000+ students). 99.8% of the students who received AT graduated while only 79.6% of those who did not receive AT graduated. 80.9% of students who received AT attended a postsecondary institution while only 40.1% of students who did not receive AT attended a postsecondary institution. 80% of those who received AT had a paying job after high school while only 50.8% of those who did not receive AT had a paying job. Only 7.8% of students with high-incidence disabilities reported receiving AT in high school. Paula Gumpman, Program Specialist for Georgia Project for Assistive Technology in the Division for Special Education Services and Supports, along with the staff at GPAT, will share reading and writing tools for students that are low cost or free. All CTAE Teachers are welcome to attend.

Program/Area: Workshop Wednesday--Sponsored by CTAERN**Session Title:** Dave Weber: “I’m Spread So Thin You Can See Through Me!” (Hi-Tech Personal Productivity Workshop)**Time:** 8:00 a.m. - 12:00 p.m.

Session Description: As the sheer volume of today's responsibilities and workload grow, administrators, supervisors and classroom teachers are being asked to do more, with less, faster, cheaper, and better. How do you maintain a high level of focus throughout a crazy, interrupt driven day? The training objectives include; Documentation, Information Retrieval, Follow Up Skills, Attacking the Inbox, Email management, Filing that works, and more. Hands on exercises, case studies, and humor, all wrapped around effective teaching principles, make this a tremendous session. This process driven workshop is taught with an emphasis on helping learners make application to the combination of tools that use today (i.e. Smart Phones, iPads, Software programs, Gmail, IBM Notes, Microsoft Outlook and Paper Planners).

Program/Area: Workshop Wednesday--Sponsored by CTAERN

Session Title: Perkins and Edgar Update--For Administrators Only

Time: 8:00 a.m. - 12:00 p.m.

Session Description: This Wednesday workshop is offered to CTAE System Directors by the CTAE Resource Network. Michael Brustein will conduct this session to focus on the impact of the Trump/DeVos Administration on the federal role for CTE, the transition from Perkins IV to Perkins V, and the key changes to the administrative and cost regulations contained in EDGAR. Over the past 35 years, Brustein & Manasevit, PLLC have worked with all 50 states, many school districts, postsecondary institutions, and national education organizations on issues related to federal support of education and workforce development. Over this period of time Michael Brustein has been recognized as one of the nation's leading experts on federal grants management, audit resolution, as well as workforce education and development issues.

Program/Area: Workshop Wednesday--Sponsored by CTAERN

Session Title: Differentiation in the CTAE Classroom

Time: 8:00 a.m. - 12:00 p.m.

Session Description: : Instructional strategies to immediately differentiate your classroom! Come prepared for an action-packed workshop. Participants will use differentiation materials as well as technology tools to differentiate instruction for students while using active learning to maintain their interest in content standards! Participants will learn to use appropriate instructional strategies to enhance student learning and keep students engaged. Project ideas will be shared that help push students to develop higher order thinking skills..

Program/Area: Workshop Wednesday--Sponsored by CTAERN

Session Title: Resources for Teaching Soft Skills in the CTAE Classroom

Time: 8:00 a.m. - 12:00 p.m.

Session Description: This Wednesday workshop, sponsored by the CTAE Resource Network, is perfect for all pathway teachers! If you are not using the soft skills resources offered through CTAERN, come to this workshop to gain access to ready-to-use videos, activities, facilitator guides, book lists and more! You will leave the workshop ready to use these content rich resources that are available at no charge to Georgia's CTAE teachers! Presenters, and content developers, Cindy Haygood and Jack Williams will lead you through sample activities and will send you back to your schools armed and ready to tackle the hard task of teaching soft skills.