

INSTRUCTIONS:

The College Admissions Game

You will need 9 volunteers to stand at front of room and up to 23 volunteers to read 1 slip of paper each. Depending on class size, some students may need to read more than one slip, or the teacher can read some as well.

Before you Begin

LAMINATION -- Pages 5-22

- Print front to back so that GPA's match up with bulleted points for the corresponding GPA—ex. For GPA page with 4.0, make sure the bulleted points for that GPA are on the back before you laminate each GPA page.
- Laminate for ease of re-use

LAMINATION--Pages 3-4

- Laminate these two pages and **cut them into strips**
- Hand out one per student—while supplies last, but you can make up more slips by asking real admissions counselors what they look for in an applicant

RESEARCH – Contact an admissions coordinator/counselor at a nearby college, and get first-hand info on what colleges look for in top applicants. This information may refute some of the items in the lesson, but will also add to what's not included in the strips.

Playing the game

1. Enlist 9 volunteers to stand in line at the front of the room
2. Hand them the full page GPA sheets with bulleted lists on the backs
3. Have them get themselves in order by GPA from highest to lowest and have them read their bulleted lists silently while you hand out the 23 slips to individual students.
4. Explain to students with slips that they are to read their slip aloud in numerical order, so it's important to pay attention.
5. Tell them to read their slip(s) silently to make sure they feel good about saying all the words and be ready to help any as needed. While they are reading, tell the GPA folks they will be moving "Up" (toward the 4.0 GPA end) or "Down" (toward the 3.2 GPA end)
6. Announce "**Today, class you are a college admissions selection committee, and you will help decide which 3 of these students will be admitted to our college. We only have room for 3 new students, so we want the best and the brightest. College admissions CAN be very competitive at some schools, so we will learn today some things you can do AND avoid doing to have the best chance at the college of your choice.**"

Have student with Slip #1 read that slip aloud to the class. The GPA student for which this applies will then move the stated **number** of spaces up or down.

7. As students move, you may have to explain why they are moving up or down to help students understand the admissions process.

After the Game

1. Optional—reward the 9 volunteers who volunteered to stand at the front
2. Required – Have students do a ticket out the door (1) what stood out to you the most from this activity? (2) Name one thing you disagreed with, explain why you disagree, and what you would do change it.